



## Course Report (TQF 5)

Institution Name                      Suan Sunandha Rajabhat University  
Faculty/Program                      College of Innovation and Management

### Section 1 General Information

#### 1. Course Code and Course Title

**Subject Code** GEN0210 **Title:** Discourse English for Communication

#### 2. Prerequisite Course (if any)

None

#### 3. Course Lecturer and Section

Ajam Pannalin Suchookorn

#### 4. Semester/Academic Year

1/2022

#### 5. Venue

Online

### Section 2 Comparing Class Management to Teaching Plan

#### 1. Number of actual teaching hours compared to the teaching plan

Topics	No. of planed teaching hrs.	No. of actual teaching hrs.	Reason(s) (in case the discrepancy is more than 25%)
General Discourse of English for Communication in General	3	3	-
Chapter 2	3	3	-

Topics	No. of planed teaching hrs.	No. of actual teaching hrs.	Reason(s) (in case the discrepancy is more than 25%)
Listening Skill			
Chapter 3 Listening (continue)	3	3	-
Chapter 4 Speaking Skill	3	3	-
Chapter 5 Reading Skill	3	3	-
Chapter 6 Writing Skill	3	3	-
Chapter 7 Academic writing	3	3	-
Chapter 8 Visual Aid and Presentation	3	3	-

**2. Topics that were not taught as planned**

Topic(s) that couldn't taught as planned (if any)	Significant of topic(s)	Remedy Plan
-	-	-

**3. Effectiveness of the teaching methods specified in the Course Specification**

Learning Outcome	Teaching methods specified in the course specification	Effectiveness		Problems of the teaching method(s) (if any) and suggestions
		Yes (√)	No (X)	
Morals and Ethics	Check out these behaviors by observation;	√		

	attending class on time, dressing properly according to the university regulation, responsible for group work, honesty - not cheating in the exam or copying other's homework			
Knowledge	Lecture, Multimedia material, E-learning, Discussions, In-class assignments in both oral and written form	√		
Cognitive Development	Lecture, Multimedia material, Discussions, In-class assignments in both oral and written form using strapproblem solving thinking based	√		
Interpersonal Skills and Responsibilities	Class discussion, In-class assignment and group work	√		
Numerical Analysis, Communication and Information Technology Skills	E-learning and On-line research and assignments	√		

**4. Suggestions for Improving Teaching Methods**

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**Section 3 Report of Course Management**

1. Number of enrolled student 12 Students
2. Number of student in course at the end of semester 12 Students

3. Number of withdrew student (W)

Students

4. Grade Distribution

Grade	No. of Students	Percentage
A	7	58.34
A-	1	8.33
B+	-	
B	1	8.33
B-	2	16.67
C+	1	8.33
C	-	
C-	-	
D+	-	
D	-	
D-	-	
F	-	
I (Incomplete)	-	

5. Factors causing unusual grade distribution (If any)

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6. Discrepancies in the evaluation plan specified in the Course Specification

6.1 Discrepancy in evaluation time frame

Detail of Discrepancy	Reasons
-	-

6.2 Discrepancy in evaluation methods of learning Outcome (If any)

Detail of Discrepancy	Reasons
-	-

7. Verification of student's achievement

Verification Methods	Results
Results have been approved by college committee	Passed

#### Section 4 Problems and Impacts

##### 1. Teaching and Learning Resource

Problem of Teaching and Learning Resource (if any)	Impact
-	-

##### 2. Administration and Org-anization

Problem of Administration and Organization (if any)	Impact on student learning outcome
-	-

#### Section 5 Course Evaluation

##### 1. Result of course evaluation by students (see attachment)

###### 1.1 Important student comment from the evaluation

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###### 1.2 Instructor response/opinion to student comment in (1.1)

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##### 2. Result of course evaluation in other method

###### 2.1 Important comment from the evaluation

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###### 2.2 Instructor response/opinion to student comment in (2.1)

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**Section 6 Improvement Plan**

**1. Progress of teaching and learning improvement recommended in the previous Course Report**

Improvement plan in prior semester/academic year	Achievement of plan implementaion

**2. Other Improvement**

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**3. Suggestions for improvement in subsequence semester/academic year**

Suggestions	Deadline	Responsible person
-	-	-

**4. Suggestions of course instructor**

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Course Lecturer: Pannalin Suchookorn

Signature..... Pannalin Suchookorn.....

Date: 27 November 2022

Head of the Department: Mrs. Ratirath Na Songkhla

Signature..... Mrs. Ratirath Na Songkhla.....

Date: 27 November 2022