



Course Report (TQF 5)

Institution Name Suan Sunandha Rajabhat University
Faculty/Program College of Innovation and Management

Section 1 General Information

1. Course Code and Course Title

Subject Code GEN0101 Title: The Royal Court of Suan Sunandha

2. Prerequisite Course (if any)

None

3. Course Lecturer and Section

Mrs. Pannalin Suchookorn

4. Semester/Academic Year

1/2022

5. Venue

Room no. 3734, building no. 37 Suan Sunandha Rajabhat university

Section 2 Comparing Class Management to Teaching Plan

1. Number of actual teaching hours compared to the teaching plan

Topics	No. of planed teaching hrs.	No. of actual teaching hrs.	Reason(s) (in case the discrepancy is more than 25%)
Chapter 1: History of Suan Sunandha - History of Suan Sunandha's royal garden construction, land map and area	3	3	-

Topics	No. of planed teaching hrs.	No. of actual teaching hrs.	Reason(s) (in case the discrepancy is more than 25%)
<ul style="list-style-type: none"> - Royal Throne Hall, Royal Palace and various royal houses in Suan Sunandha - Botanical plants in Suan Sunandha 			
<p>Chapter 2 Royal family and their life in Suan Sunandha Court</p> <ul style="list-style-type: none"> - The royal family members who stayed in Suan Sunandha (HM wife, daughter and servants) and their lives in Suan Sunandha 	3	3	
<p>Chapter 3 The Wisdom from Suan Sunandha</p> <ul style="list-style-type: none"> - Food Wisdom (Cooking and preserving food) - Art Wisdom (King Rama V decorative hanging items and painting) - Performing Arts Wisdom (music and drama) - Making Incense Wisdom of (potpourri, fragrance) 	3	3	-
<p>Chapter 4 Suan Sunandha VS. Transition</p> <ul style="list-style-type: none"> - Diplomatic relations between the Royal Court and European countries during the reign of King Rama V 	3	3	-

Topics	No. of planed teaching hrs.	No. of actual teaching hrs.	Reason(s) (in case the discrepancy is more than 25%)
<ul style="list-style-type: none"> - Western culture that influenced the royal court in various fields and the adoption of western culture to the royal court - Suan Sunandha’s adaptation to the western civilization and the transition from the royal court to university 			
<p>Chapter 5 From the Royal Court to the Educational Institution</p> <ul style="list-style-type: none"> - Women Teacher Training Institute, Suan Sunandha Wittayalai School, Suan Sunandha Teachers’s College, Rajabhat Institute and Suan Sunandha Rajabhat University - The royal seal bestowed from HM the King 	3	3	-
<p>Chapter 6 Contributors and the symbol of Suan Sunandha</p> <ul style="list-style-type: none"> - Important persons contributing to "Suan Sunandha" - Symbol of the heart of all Sunandha gardeners 	3	3	-
<p>Chapter 7 Uniqueness and Identity of Suan Sunandha</p> <ul style="list-style-type: none"> - Identity and Uniqueness of Suan Sunandha Rajabhat University - Suan Sunandha at present 	3	3	-

Topics	No. of planed teaching hrs.	No. of actual teaching hrs.	Reason(s) (in case the discrepancy is more than 25%)
- Suan Sunandha Rajabhat University, the international learning organization			
Chapter 8 Graduates of Suan Sunandha - Graduates and current social context - Gen C population and the dimension of change in the global context - Being a graduate as one of the global citizens - Desirable characteristics of Suan Sunandha graduates	3	3	-

2. Topics that were not taught as planned

Topic(s) that couldn't taught as planned (if any)	Significant of topic(s)	Remedy Plan
-	-	-

3. Effectiveness of the teaching methods specified in the Course Specification

Learning Outcome	Teaching methods specified in the course specification	Effectiveness		Problems of the teaching method(s) (if any) and suggestions
		Yes (√)	No (X)	
Morals and Ethics	Check out these behaviors by observation; attending class on time, dressing properly according	√		

Learning Outcome	Teaching methods specified in the course specification	Effectiveness		Problems of the teaching method(s) (if any) and suggestions
		Yes (√)	No (X)	
	to the university regulation, responsible for group work, honesty - not cheating in the exam or copying other's homework			
Knowledge	Lecture, Multimedia material, E-learning, Discussions, In-class assignments in both oral and written form	√		
Cognitive Development	Lecture, Multimedia material, Discussions, In-class assignments in both oral and written form using straproblem solving thinking based	√		
Interpersonal Skills and Responsibilities	Class discussion, In-class assignment and group work	√		
Numerical Analysis, Communication and Information Technology Skills	E-learning and On-line research and assignments	√		

4. Suggestions for Improving Teaching Methods

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Section 3 Report of Course Management

1. Number of enrolled student 19 Students
2. Number of student in course at the end of semester 19 Students

3. Number of withdrew student (W)

0 Students

4. Grade Distribution

Grade	No. of Students	Percentage
A	14	73.69
A-	-	
B+	-	
B	-	
B-	-	
C+	1	5.26
C	1	5.26
C-	2	10.53
D+	-	
D	1	5.26
D-	-	
F	-	
I (Incomplete)	-	

5. Factors causing unusual grade distribution (If any)

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6. Discrepancies in the evaluation plan specified in the Course Specification

6.1 Discrepancy in evaluation time frame

Detail of Discrepancy	Reasons
-	-

6.2 Discrepancy in evaluation methods of learning Outcome (If any)

Detail of Discrepancy	Reasons
-	-

7. Verification of student’s achievement

Verification Methods	Results
Passed college’s committee approval	All passed

Section 4 Problems and Impacts

1. Teaching and Learning Resource

Problem of Teaching and Learning Resource (if any)	Impact
-	-

2. Administration and Organization

Problem of Administration and Organization (if any)	Impact on student learning outcome
-	-

Section 5 Course Evaluation

1. Result of course evaluation by students (see attachment)

1.1 Important student comment from the evaluation

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1.2 Instructor response/opinion to student comment in (1.1)

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2. Result of course evaluation in other method

2.1 Important comment from the evaluation

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2.2 Instructor response/opinion to student comment in (2.1)

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Section 6 Improvement Plan

1. Progress of teaching and learning improvement recommended in the previous Course Report

Improvement plan in prior semester/academic year	Achievement of plan implementaion
-	-

2. Other Improvement

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3. Suggestions for improvement in subsequence semester/academic year

Suggestions	Deadline	Responsible person
-	-	-

4. Suggestions of course instructor

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Course Lecturer: Pannalin Suchookorn

Signature..... Pannalin Suchookorn.....

Date: 27 November 2022

Head of the Department: Mrs. Ratirath Na Songkhla

Signature..... Mrs. Ratirath Na Songkhla.....

Date: 27 November 2022