Course Specification

Subject Code ITT1202 Title: Introduction to Global Politics

International Trade Innovation, College of Innovation and Management

Suan Sunandha Rajabhat University Semester 02 Year 2022

Section 1 General Information

1. Subject Code and Title

Subject code	ITT1202
Subject title in Thai	-
Subject title in English	Introduction to Global Politics

2. Number of Credits 3(3-0-6)

3. Subject Course

3.1 Curriculum Type Bachelor of Business Administration

(International Trade Innovation) (International Program)

3.2 Subject Type Major Requirement Courses: General Courses

4. Responsible Lecturer

4.1 Subject Representative Lecturer Mr. Hathaipan Soonthornpipit

4.2 Teacher

5. Contact Point E-Mail: hathaipun.so@ssru.ac.th

6. Semester / Academic Year

6.1 Semester 2/2022

6.2 Available for 19 persons, approximately

7. Pre-requisite subject (If any) No

8. Co-requisite subject (If any) No

9. Study Location Suan Sunandha Rajabhat University

10. Date of preparation or revision / August 15, 2022

Section 2: Goals and Objectives

1. Subject's Goals

This introductory course on global politics will emphasize historical and theoretical approaches to understanding global politics. Students are expected to enhance their ability to apply critical concepts and theories in international political affairs. On top of that, we will also stress the comparative approach and multicultural perspective through case studies of particular countries and regions.

2. The objectives in developing / updating the course

2.1. Mastery of foundational theories & knowledge in global politics.
2.2. Ability to think politically and critically.
2.3. Be motivated to study political science.

Section 3: Description and Work Implementation

1. Course Description

Key concepts theoretical in international relations & comparative politics, political research, understanding political actors, institutions, and phenomena, including global political issues, types of governing structured the political science.

2. Teaching Hours (per semester)

Lecture (hours)	Additional tuition (hours)	Fieldwork / Training (hours)	Self-Study (hours)
48 (3 hours x 16 week)	-		

3. Advising Hours and Personnel Academic Advising Hours

3.1 Consult persinally at the teacher's room, 3rd floor, College of International Trade Innovation
3.2 Consult through the phone at work / mobile number
3.3 Consult via electronic mail (E-Mail)

Code	Course	1. Morals and Ethics				2. Knowledge			3. Cognitive Skills			4. Interpersonal Skills and Responsibility					5. Numerical Analysis, Communication and Information Technology Skills			
		1	2	3	4	1	2	3	1	2	3	1	2	3	4	5	1	2	3	4
ITI1202	Introduction to Global Politics	●	○	○	●	●	○	○	○	●	●	○	○	●	●	○	●	○	○	○

1. Morality, Ethics

1.1 The development of morality and ethics
(1) Self-discipline, punctuality, and high responsibility for oneself, career and society
(2) Honesty Demonstration
(3) Respectfulness towards laws and regulations of the organizations and society

1.2 Teaching Methods
(1) Inquiry-Based Learning: This is a learning process that is based on inquiry or asking questions.
(2) Assigning the students to learn more outside the classroom about the issues of interest and relating to morality and ethics needed to strengthen so that the study results are used to discuss and share experiences between each other

1.3 Evaluation Methods
(1) Assessing from student's punctuality of attending classes, submitting assignment on time and attending various activities
(2) Assessing from student's demonstration of his/her discipline and readiness in attending extracurricular activities
(3) The numbers of reports of exam cheating
(4) Assessing from student's demonstration of his/her responsibility on the assigned tasks

2. Knowledge

2.1 Developing Knowledge

(1) Understand and analyze the principles of other sciences related to International Trade Innovation and apply the knowledge or use it as the foundation of International Trade Innovation.
(2) Apply the knowledge to activities relevant to International Trade Innovation.

2.2 Teaching Methods

(1)   Education with focus on providing the students with abilities to learn in the classroom and acquire more knowledge outside the classroom

(2)   Focus on practice to enhance skills such as special activities related to public relations, writing for public relations and corporate communications, etc.

(3)   Observing activities at prominent agencies, organizations and emphasis on public relations and corporate communications

2.3 Evaluation Methods

(1) Quiz

(2) Mid-term and Final Examination

3. Cognitive Skills

3.1 Developing Intellectual skills

(1)   Ability to remember, understand, apply, analyze and synthesize, evaluate and create knowledge from the academic principles that have been studied

3.2 Teaching Methods

(1) In terms of teaching methodology, creative thinking process should be emphasized from the beginning of the course by starting from simple problems to increasingly higher level of difficulty. The process should be held appropriately and should be relevant to the courses.

(2) Learner's centered teaching approach by using problem solving from simulation is required.

(3) Professional practice in business institutions is required so that the students can practice problem solving skill under real situation.

3.3 Evaluation Methods

(1) Quiz

(2) Mid-term and Final Examination

(3) Assigned Reports

4. Interpersonal Skills and Responsibility

4.1 Developing Interpersonal Skills and Responsibility

(2) Having skills in building and maintaining relationships with colleagues and stakeholders

(5) Possessing leadership ability

4.2 Teaching Methods

(1)   Study by analyzing case studies related to interpersonal relationships and responsibility

(2)   Practicing group work such as reports, discussions, special projects or business models

(3) Using a teaching method typical of role playing to encourage the students to have realistic experience

4.3 Evaluation Methods

(1) Evaluation based on participation in education, questioning and answering questions

(2) Evaluation based on the analysis of case studies

(3) Evaluation based on practicing group work

(4) Consideration based on the changes in attitude and behavior related to interpersonal communication and responsibility

5. Skills in Numerical Analysis, Communication and Using Information Technology

5.1 Skills in Numerical Analysis, Communication and Using Information Technology needed to Develop

(1) Applying skills of English language in explaining principles as well as the gravity of the situation and communicate effectively

5.2 Teaching Methods

(1) Study by analyzing case studies related to interpersonal relationships and responsibility

(2) Practicing group work such as reports, discussions, special projects or business models

5.3 Evaluation Methods

(1) Assessing from the students' presentation techniques related to the use of information technology, mathematics or statistics

(2) Assessing from the students' ability to explain and discuss about various case studies during classroom presentation

Notes

☐Symbol ● represents the main responsibility.

Which will appear on the map showing the distribution of responsibilities, learning outcome standard from the curriculum to course (Curriculum Mapping)

Section 5:   Teaching Schedule and Evaluation

Week	Topic / Details	No. of hours	Educational Activities / Mediums for Use	Lecturer
1	**Introduction to the Class**	3	- Lecture - Work book: Exercise, Questions & Answers	Hathaipan Soonthornpipit
2	**Problems and questions in International Politics**	3	- Lecture - Active learning: Each group finds info about Various aspects of kind of leader, - Questions & Answers	Hathaipan Soonthornpipit
3	**Evolution of International Politics**	3	- Lecture - Active learning: Work book: Exercise, Questions & Answers	Hathaipan Soonthornpipit
4	**Theories of International Politics**	3	- Lecture - Work book: Exercise, Questions & Answers	Hathaipan Soonthornpipit
5	**Theories of International Politics (cont.)**	3	- Lecture - Work book: Exercise, Questions & Answers	Hathaipan Soonthornpipit

6	**The State, Society, and Foreign Policy**	3	- Lecture - Active learning: Work book: Exercise, Questions & Answers	Hathaipan Soonthornpipit
7	**Midterm Exam Review**	3	- Lecture - Active learning: Case study Work book: Exercise, Questions & Answers	Hathaipan Soonthornpipit
8	**Midterm Exam**			
9	**International Organizations and Transnational Actors**	3	- Lecture - Active learning:Case study Work book: Exercise, Questions & Answers	Hathaipan Soonthornpipit
10	**International Insecurity and the Causes of War and Peace**	3	- Lecture - Active learning:Case study Work book: Exercise, Questions & Answers	Hathaipan Soonthornpipit
11	**International Political Economy**	3	Lecture Active learning:Case study Work book: Exercise, Questions & Answers	Hathaipan Soonthornpipit
12	**The Globalization of Trade and Finance**	3	- Lecture - Active learning:Case study Work book: Exercise, Questions & Answers	Hathaipan Soonthornpipit

13	**International Law, Norms, and Human Rights**	3	₋Lecture Active learning:Case study Work book: Exercise, Questions & Answers	Hathaipan Soonthornpipit
14	**China and ASEAN**	3	☐ Lecture ☐ Work book: Exercise, Questions & Answers Final Project Presentation Review chapters 5-8	Hathaipan Soonthornpipit
15	**Final Exam Review**	3	Presentation	Hathaipan Soonthornpipit
16	**Final exam**			

2. Plan for Evaluating the Learning Outcomes

(Specify the ways to evaluate the results of learning each sub topic as shown on the map showing the

distribution of responsibilities of the course.)

(Curriculum Mapping) as stipulated in the description of the course, the week of evaluation and the
proportion of assessment)

Learning Outcomes	Ways to Assess the Learning Outcomes	Week of Evaluation	Proportion of Evaluation
Ch 1-10	Behavior and participation in the classroom	Every week	10
Ch 8-13	Individual practice	6-7	10
Ch 1,3,4,6,8	Practicing of individual groups	10-11,14-15	10
Ch 1-5	Midterm exam	8	30
Ch 6-10	Final exam	16	40

Section 6: Teaching and Learning Resources

1. Main Textbooks and Documents

 - D'Anieri, Paul. *International Politics: Power and Purpose in Global Affairs*. Boston: Wadsworth

Section 7: Evaluation and Improving the Implementation of the Course

1. Strategies to Evaluate Effectiveness of the Course by Students

   1.1 The Curriculum Management Committee jointly considers the guidelines for measurement, evaluation and exam papers.
   1.2 Explaining the importance of improving the course and the roles of students to the students for evaluating effectiveness of the course as stakeholders of course management
   1.3 Promoting evaluation of potential before and after learning by the students themselves
   1.4 Creating the atmosphere of exchanging views on effectiveness of the course between the students and the teacher during the semester

2. Strategies for Teaching Assessment

    2.1 Assessment by mainly focusing on participation of the students, e.g. consideration based on behavior and involvement of students

    2.2 Assessment by the viewpoints of the teacher such as evaluating the potential for teaching according to the stipulated teaching plan, consideration based on the teaching and learning atmosphere

    2.3 Assessment based on the students' learning outcomes
    2.4 Consideration based on the teaching assessment of students

3. Teaching Improvement

   3.1 Processing data from the teaching evaluation under Section 2 to summarize the weaknesses, strengths, problems, obstacles and proposals so as to improve teaching

   3.2 Doing research in the classroom to develop the model and methods of teaching

   3.3 Seeking and improving the teaching techniques and mediums, including creating the teaching and learning atmosphere

   3.4 Consideration by the Curriculum Management Committee

4. Verification of Achievement Standard of Students in the Course

   4.1 Consideration by the Curriculum Management Committee

   4.2 Consideration of consistency between the learning results and the quality of group work and individual work assigned to the students throughout the semester

   4.3 Assessing the appropriateness of teaching management plan, educational activities, assignments, measurement and evaluation of learning results and description of the course and the course's objectives

   4.4 Cooperation with the teacher of the next course in evaluating the results of learning the previous course

5. Action to review and plan the improved effectiveness of the course

  5.1 Examination of the information from assessment under Chapter1-10 to summarize the issues that need improvement , correction or promotion for having the enhanced standards

   5.2 Study of information about both academic and professional changes

   5.3 Planning for improving effectiveness of the course, taking action to implement and evaluate regularly

   5.4 Presentation to the Curriculum Management Committee for joint consideration